

# Accessibility Statement

|                            |                  |
|----------------------------|------------------|
| <b>Date:</b>               | 13/04/2026       |
| <b>Approved by:</b>        | Kerrie Broderick |
| <b>Last reviewed on:</b>   | 13/04/2026       |
| <b>Next review due by:</b> | 13/04/2027       |



## Version History

| Version | Approved By      | Revision Date | Description of Change | Author         |
|---------|------------------|---------------|-----------------------|----------------|
| 1.0     | Kerrie Broderick | 13/04/2026    | Initial Version       | Harjodh Athwal |
|         |                  |               |                       |                |
|         |                  |               |                       |                |
|         |                  |               |                       |                |
|         |                  |               |                       |                |

This accessibility statement applies to the website: <https://georgespencer.org.uk/>

This website is run by George Spencer Academy, part of Spencer Academies Trust. We want as many people as possible to be able to use this website.

### Our Commitment to Accessibility

We are committed to making our website accessible, in accordance with the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018.

We aim to ensure that users can:

- Navigate most of the website using a keyboard
- Zoom in up to 300% without loss of functionality
- Use screen readers and speech recognition software
- Access content that is clear, structured, and easy to understand

### Conformance Status

This website is partially compliant with the *Web Content Accessibility Guidelines (WCAG) version 2.2 Level AA*, due to the non-compliances listed below.

While much of the website meets accessibility standards, we recognise that some areas do not yet fully meet WCAG 2.2 AA requirements.

### Non-accessible Content

The content listed below is non-accessible for the following reasons:

Non-compliance with accessibility regulations:

- Some PDF documents are not fully accessible to screen reader software
- Some images do not have appropriate alternative text
- Some pages do not follow consistent heading structures
- Some content is not written in plain English



Disproportionate burden:

- Some older documents and archived content may not be fully accessible. We are reviewing these on a case-by-case basis and will update or replace them where possible.

## **What We're Doing to Improve Accessibility**

We are actively working to improve the accessibility of this website by:

- Auditing website content and documents
- Updating or replacing inaccessible materials
- Training staff on accessibility best practices
- Monitoring accessibility as part of ongoing website maintenance

In addition, we are currently developing new websites across our organisation. These new sites are being designed and built to meet WCAG 2.2 Level AA standards, ensuring a significantly improved and more accessible user experience.

## **Feedback and Contact Information**

If you need information on this website in a different format (for example: accessible PDF, large print, easy read, or audio recording), or if you experience any accessibility issues, please contact us:

- Email: [info@georgespencer.org.uk](mailto:info@georgespencer.org.uk)
- Telephone: 0115 9170100

We aim to respond to all accessibility enquiries within 5 working days.

## **Reporting Accessibility Problems**

If you find any problems that are not listed on this page or believe we are not meeting accessibility requirements, please contact us using the details above.

## **Enforcement Procedure**

If you are not satisfied with our response, you can contact the Equality Advisory and Support Service (EASS), who provide advice and support on accessibility issues.

## **Technical Information**

George Spencer Academy is committed to making its website accessible in accordance with the WCAG 2.2 Level AA standard.

We continue to review and improve compliance as part of ongoing website development and content updates.