



GSA Approach AI



WHOLE SCHOOL APPROACH

At George Spencer Academy, we are committed to using AI (Artificial Intelligence) safely, responsibly and ethically to support learning and wellbeing. This guide explains how we use these tools in school and how we encourage parents, carers and students to engage with AI responsibly within our school community.

HOMEWORK



The purpose of the homework offer at George Spencer is to consolidate, extend and practise applying the knowledge and skills learnt in lessons as well as developing independent learning skills like revision, organisation and meeting deadlines. As such, the use of AI tools with homework, much like the internet should be carefully managed. It can act as a useful resource, but students work should represent their own thinking and effort. Acceptable use of AI would be as a support for learning, for example, clarifying complex concepts, checking spelling and grammar or as a source of information for research. However, it should not be used to complete assignments on a student's behalf and students should not submit any AI-generated work as their own. Any attempts to use AI in this way would be viewed as plagiarism and constitute non-completion of homework.

COURSEWORK / EXAMS



Students must not use AI tools (including Grammarly) to generate or edit any coursework at GSA. Any work that has been produced with the use of AI tools will receive 0 marks. If a student is suspected of using AI in their coursework, internal disciplinary procedures will take place. Where students have signed declarations for the exam board, the use of AI tools must be reported to the exam board, and this may result in the exam board taking further action, which could include removal from the course.

COMMUNICATING WITH US



Here at GSA we encourage open, honest and respectful communication between families and the school. We strongly encourage parents/carers not to use AI to write or edit any messages when communicating with staff as AI-generated communication often removes emotion and can sometimes include misleading or inaccurate information. This may lead to staff not fully understanding concerns and providing appropriate support. It is important that conversations remain clear, personal and constructive. Therefore, if we receive a message that clearly indicates the use of AI, we may request that it's written in the senders own words before responding or phone you to find out more. Furthermore, staff do not consent to any identifiable information from emails being entered into AI tools.

AI EDUCATION FOR GSA STUDENTS



Artificial Intelligence is part of the National Curriculum and is taught across the following subjects: Computing, Personal Development and Design and Technology. Furthermore, some year groups explore AI in greater depth during Excellence Days at GSA. We recognise these skills help students to understand real world applications and prepare students for the future.

ETHOS OF EXCELLENCE



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